

Language Across the Curriculum



English can be effectively learnt with a context as language and content are closely interrelated. Content subjects provide a context for language while effective language development facilitates the learning of content subjects.



To help students express themselves in different situations, teachers give them a list of classroom language including:

<p>1. Asking for repetition <i>Could you explain again, please?</i> <i>Would you mind saying it once more?</i></p>	
<p>2. Asking for clarification <i>Could you please tell me the meaning of this word?</i> <i>Could you repeat the instructions, please?</i></p>	

Teachers help students make informed guess about the meaning of unknown words and express themselves with prefixes or suffixes:

Examples	Prefixes
<i>Monorail, monolingual</i>	<i>Mono- means 'one'</i>
<i>Multipurpose, multicultural</i>	<i>Multi- means 'many'</i>
Examples	Suffixes
<i>Terrorism, sexism</i>	<i>-ism and -dom are used to form nouns</i>
<i>Employer, actor</i>	<i>-er and -or are used to form nouns to describe people who do things</i>